



STUDENT ASSESSMENT NEWS

September 18, 2015

[Archived Student Assessment News](#)

CTStudentAssessment@ct.gov

860-713-6860

Test Supports and Accommodation Form

The [2015-16 Test Supports and Accommodation Form](#) should be used to indicate the supports and accommodations a student will need to take the Smarter Balanced assessments and the CMT/CAPT Science. For districts using an Individualized Education Program (IEP) system to complete this form, it may not be reflected in the current online IEP system. The Connecticut State Department of Education is working with various IEP vendors to update this form.



Designated Supports/Accommodation Data Collection

The [Text-to-Speech and Read Aloud Decision Guidelines 2015-16 Form](#) must be completed for any student in Grades 3-8 who will receive the accommodation of Text-to-Speech or Read Aloud of English language arts/literacy (ELA) reading passages on the Smarter Balanced assessments. This form can be completed online and submitted by clicking on the SUBMIT FORM button or by faxing it to the Connecticut State Department of Education at 860-713-7018. The [Text-to-Speech and Read Aloud Decision Guidelines 2015-16](#) will provide you with guiding questions about determining if a student qualifies to receive this accommodation.

Online Reporting System: Frequently Asked Question

Why are claim and target results available for some tests but not others?

The answer to this question has to do with the number of test items that are allocated to a particular claim or target, and compounded by Computer Adaptive Testing which ensures that every student is assessed against every target, but not with an equivalent number of items per student. The result is that for several of the mathematics claims, and for many of the targets, there simply are not enough test items to produce a meaningful score.



DIGITAL LIBRARY

Illustrative Mathematics Digital Library Spotlight Webinar

William McCallum from Illustrative Mathematics and Eli Luberoft from Desmos presented a Spotlight Webinar for the Digital Library resource, [Investigating Grades 6 & 7 Ratio and Proportional Relationship Standards with a New Desmos Activity, Tile Pile](#) on September 15, 2015. William provided an overview of the progression from ratios to proportional relationships to functions in the Common Core State Standards. Eli demonstrated the Tile Pile interactive task that is included in this resource. Share your experience using the instructional task in your classroom, your observations about the teacher videos in the resource, and your questions in the [collaboration forum](#). The slides from and a link to the recorded presentation are also included in the [collaboration forum](#).

National Assessment of Educational Progress



Planning for the National Assessment of Educational Progress (NAEP) 2016 is underway. All District Test Coordinators in districts with one or more schools in the sample were notified in June and provided follow-up information last week. The 2016 NAEP window begins January 25, 2016, and Many schools will participate in piloting of mathematics, reading, and writing to support NAEP's transition to a digitally-based assessment system. Students in schools selected for the pilot will take the NAEP assessment using NAEP-provided tablets. Contact Renée Savoie, NAEP State Coordinator at 860-713-6858 or via e-mail at renee.savoie@ct.gov with questions about NAEP 2016.

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REMINDERS:

Access the [September 11 Student Assessment News](#) for information about the following:

- Connecticut State Department of Education Web sites
- Connecticut State Department of Education Comprehensive Assessment Program Portal
- [Smarter Balanced, CTAA and CMT/CAPT Science Training Letter](#)

Smarter Balanced

- Individual Student Reports
- [Online Reporting System Training Webinar](#)
- Smarter Balanced Interim Assessments
- TIDE and ORS Downtimes
- TIDE User Accounts and District Testing Contacts



2015-16 Important Dates

Online Reporting System Training Webinar	September 21, 2015
TIDE Down for Maintenance	September 26 – October 5, 2015
ORS Down for Maintenance	October 3 – October 18, 2015
Smarter Balanced Interim Assessments Testing Window	October 9, 2015 – June 10, 2016
National Center and State Collaborative (NCSC) Results	<i>Coming Soon</i>
District Test Coordinator Workshops	<i>Tentative</i> January 19 – 22, 2016
CMT/CAPT Science Testing Window	March 1 – 29, 2016
Connecticut Alternate Assessment Testing Window	March 15 – May 27, 2016
Grade 11 Assessment	<i>Coming Soon</i>

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Levy Gillespie
Equal Employment Opportunity Director/American with Disabilities Act Coordinator
Connecticut State Department of Education
25 Industrial Park Road
Middletown, CT
860-807-2071
Levy.Gillespie@ct.gov

